## PST 101—MODULE 5 GRADE SHEET

**BASED ON CHAPTERS 9, 10, & 11 revised 7/24/20**

Name: Societal Category:

Group #:

Date:

MAXIMUM YOUR

EXERCISE POINTS SCORE COMMENTS

9.1 8 \_\_\_\_\_\_

9.2 15 \_\_\_\_\_\_

9.3 30 \_\_\_\_\_\_

9.4 8 \_\_\_\_\_\_

10.1 4 \_\_\_\_\_\_

10.2 4 \_\_\_\_\_\_

10.3 10 \_\_\_\_\_\_

10.4 5 \_\_\_\_\_\_

11.1 40 \_\_\_\_\_\_

11.2 6 \_\_\_\_\_\_

Subtotal for Paper 130 \_\_\_\_\_\_

Points Deducted:

Late Paper \_\_\_\_\_

Writing \_\_\_\_\_

Organization \_\_\_\_\_

Participation \_\_\_\_\_

Skills Win! \_\_\_\_\_

Skills Assessment \_\_\_\_\_

Total Points Deducted \_\_\_\_\_\_

Extra Credit Points:

Internal \_\_\_\_\_

External \_\_\_\_\_

Total Extra Credit Points \_\_\_\_\_\_

**TOTAL GRADE**

**MODULE FIVE** 130 \_\_\_\_\_\_ #\_\_\_\_

**PST 101 EXERCISES - MODULE FIVE**

**BASED ON CHAPTERS 9, 10, & 11**

**\*\*Adhere to the Formatting & Grammar Tips under the Module 5 tab on the course website, as well as guidance provided in the Module Newsletter. Consider them to be part of the directions for this and all modules.**

**Failure to complete the two assessments in a thoughtful way could lead to up to a 6-point deduction on the “Skills Win!” category under ‘Points Deduction.’**

Skills Win! Exercise: Skill Sets 6 & 9: Influencing People & Asking and Answering the Right Questions

Total Points Lost: \_\_\_\_\_ (Maximum: 6 points)

1. Complete the following.
2. Estimate your level of performance based on the scale below for each of the four skills. Put parentheses around your selection; make sure both your selection and parentheses are bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Poor | Fair | Good | Excellent |
| Skill 19 - Manage Effectively: | 1 | 2 | 3 | 4 |
| Skill 20 - Sell Successfully: | 1 | 2 | 3 | 4 |
| Skill 21 - Politick Wisely: | 1 | 2 | 3 | 4 |
| Skill 22 - Lead Effectively: | 1 | 2 | 3 | 4 |

1. In one sentence, identify and provide evidence for a skill you need to improve the most.

* **Place response here:**

1. Complete the following.
2. Estimate your level of performance based on the scale below for each of the four skills. Put parentheses around your selection; make sure both your selection and the parentheses are bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Poor | Fair | Good | Excellent |
| Skill 32 - Detect Nonsense: | 1 | 2 | 3 | 4 |
| Skill 33 - Pay Attention to Detail: | 1 | 2 | 3 | 4 |
| Skill 34 - Apply Knowledge: | 1 | 2 | 3 | 4 |
| Skill 35 - Evaluate Actions and Policies: | 1 | 2 | 3 | 4 |

1. In one sentence, identify and provide evidence for the skill you need to improve the most.

* **Place response here:**

Exercise 9.1: Describing the Policy to be implemented

Your Total Score: \_\_\_\_\_ (Maximum: 8 points)

1. Briefly describe the public policy you want to implement. Be clear about which level of government (local, state, or federal) will implement your policy. If it is state or local, indicate the state or local government name. You can choose to implement any policy at any level. Include the specific policy tool you will use selecting one of the options provided on the next page. (2 points)

Part A score: \_\_\_\_\_

* **Describe the public policy, including the policy tool, the governmental agency that will implement the policy, and the geographic location where it will be implemented, here:**

1. Describe what legislative actions, if any, are required to implement the proposed policy, and include the specific body that will perform those actions. If none are required, explain why. (2 points)

Part B score: \_\_\_\_\_

* **Describe any legislative action that might be required here:**

1. Describe what administrative actions, if any, are required to implement the proposed policy, and include the specific agency that will perform those actions. If none are required, explain why. (2 points)

Part C score: \_\_\_\_\_

* **Describe the administrative actions that might be required here:**

1. Describe any significant funding (anything more than printing costs, communication, etc.) required for the policy, and who or what body would have to approve it. If none is required, explain why. (2 points)

Part D score: \_\_\_\_\_

* **If none, explain why here and ignore the next bullets:**
* **If significant funding, what it would be for here:**
* **State what person or body would approve it here:**

**Public Policy Implementation:**

* What: *The set of activities or tools, performed by government agencies, which lead to the government’s desired result.*
* Who: One or more players who act to achieve the goals of the policy.
  + Government employees (bureaucrats) at the federal, state, and local levels
  + Private firms
  + Nonprofits**;** faith-based providers; and philanthropic organizations/foundations/donors
* How: *Policy Tools* are types of actions governments take to achieve a policy goal:

**Different Policy Tools that Governments can use:**

1. Direct Government Action: The delivery of services, including information, by government employees.
   * + - Public Education System
       - Veteran Administration hospitals
       - On time arrivals for commercial flights
2. Economic and Social Regulation: Rules enforced by Government Agencies.
   * + - Economic Example: Tax rates on income
       - Social Example: Pharmaceutical firms must get FDA approval for drug
3. Loan Guarantees and Direct Government Loans: The government provides loan guarantees as a way to encourage funding for borrowers or activities that are considered important, politically or economically.
   * + - Student Loans
       - Housing Loan Guarantees
4. Contracts: a government agency contracts with a business or nonprofit or other government agency for goods for services.
   * + - Lockheed Martin or Boeing for airplanes
       - Construction Firms for Infrastructure
5. Vouchers: a subsidy which gives purchasing power to an individual and some freedom to choose how that subsidy will be spent.
   * + - Food Stamps
       - Housing Vouchers to help low income people purchase or rent a house
6. Grants: payments from a donor government to a recipient organization or individual with the aim of either “stimulating” or “supporting” some sort of service or activity.
   * + - National Science Foundation provides grants for research
       - A grant to the Vera House from local government
7. Taxes: A tax exemption is a sum subtracted from the total amount a taxpayer owes to the state, and a tax credit is where the government gives money to reduce taxes or provide income.
   * + - Tax Credit: Earned Income Tax Credit
       - Tax Exemptions: Homeowner Tax Exemption on Mortgages

Exercise 9.2: Identifying Players

Your Total Score: \_\_\_\_\_ (Maximum: 15 points)

List the five players who have the most influence on your policy by filling out the chart below. Briefly justify your selections, citing a source for each justification. Do not use an individual player if they are part of a larger group; rather, list that group (such as the Senate or a city council). Up to 3 points will be deducted for *each* obvious player omitted.

|  |  |
| --- | --- |
| **PLAYER AND TITLE** | **JUSTIFICATION** |
| **1.)** |  |
| **2.)** |  |
| **3.)** |  |
| **4.)** |  |
| **5.)** |  |

Exercise 9.3: Estimating Issue Position, Power, and Priority for Each Player

Your Total Score: \_\_\_\_\_ (Maximum: 30 points)

Estimate and provide justification for the issue position, power, and priority of each player listed in Exercise 9.2. Each of the 15 reasonable and well-justified estimates is worth 2 points. At least one of the 15 justifications must include a quote from a player or the staff of a player you interviewed during the course or ***you will lose 10 points***.

|  |  |
| --- | --- |
| **PLAYER 1 -** | **Name and Title:** |
| **Issue Position:** | **Justification:** |
| **Power:** | **Justification:** |
| **Priority:** | **Justification:** |

Player 1 score: \_\_\_\_\_ (leave blank for the grader)

|  |  |
| --- | --- |
| **PLAYER 2 -** | **Name and Title:** |
| **Issue Position:** | **Justification:** |
| **Power:** | **Justification:** |
| **Priority:** | **Justification:** |

Player 2 score: \_\_\_\_\_ (leave blank for the grader)

|  |  |
| --- | --- |
| **PLAYER 3 -** | **Name and Title:** |
| **Issue Position:** | **Justification:** |
| **Power:** | **Justification:** |
| **Priority:** | **Justification:** |

Player 3 score: \_\_\_\_\_ (leave blank for the grader)

|  |  |
| --- | --- |
| **PLAYER 4 -** | **Name and Title:** |
| **Issue Position:** | **Justification:** |
| **Power:** | **Justification:** |
| **Priority:** | **Justification:** |

Player 4 score: \_\_\_\_\_ (leave blank for the grader)

|  |  |
| --- | --- |
| **PLAYER 5 -** | **Name and Title:** |
| **Issue Position:** | **Justification:** |
| **Power:** | **Justification:** |
| **Priority:** | **Justification:** |

Player 5 score: \_\_\_\_\_ (leave blank for the grader)

Exercise 9.4: Prince Chart and Calculating the Probability of the Policy Being Accepted

Your Total Score: \_\_\_\_\_ (Maximum: 8 points)

1. Using the policy identified in Exercise 9.1 and the information in Exercise 9.3, complete a Prince Chart in the form below. Make sure to restate your policy and correctly copy the numbers from 9.3 correctly. Calculate each player's Prince Score according to the textbook. (6 points)

Part A score: \_\_\_\_\_

* **Restate your policy here:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Players** |  | **Issue Position** | **x** | **Power** | **x** | **Priority** | **=** | **Prince Score** |
|  |  |  | **x** |  | **x** |  | **=** |  |
|  |  |  | **x** |  | **x** |  | **=** |  |
|  |  |  | **x** |  | **x** |  | **=** |  |
|  |  |  | **x** |  | **x** |  | **=** |  |
|  |  |  | **x** |  | **x** |  | **=** |  |

1. Calculate the probability of the policy being implemented by following the directions on pages 116-117 in the textbook. (2 points)

Part B score: \_\_\_\_\_

* **Show your calculations here:**
* **Interpret the probability according to Figure 9.2 in the textbook here:**

Exercise 10.1: Selecting a Player for Developing a Strategy

Your Total Score: \_\_\_\_\_ (Maximum: 4 points)

Select one player from your Prince Chart in 9.3 who would develop a strategy that aims to increase the probability of your policy being implemented. Justify your selection in terms of the player’s issue position, priority, and power as explained in the textbook.

* **State the player you selected here:**
* **Justify your selection here:**

Exercise 10.2: Describing a Political Strategy

Your Total Score: \_\_\_\_\_ (Maximum: 4 points)

Describe **one** strategy that might be pursued by the player selected in Exercise 10.1. The strategy should attempt to increase the likelihood of your policy being implemented. The strategy must be within the capabilities of the player. Do NOT use “making an argument” in any way as your strategy. Use one of the methods discussed on pages 121-124 of the textbook to formulate your strategy.

* **Clearly state the strategy and the specific actions aimed at one or more specific players. Include how this will affect the issue position, power, or priority of the specified player(s).**

Exercise 10.3: Assessing the Impact of the Proposed Strategy

Your Total Score: \_\_\_\_\_ (Maximum: 10 points)

1. Show the impact of the strategy you developed in Exercise 10.2 using the chart below. For each player, list the original issue position, power, and priority scores. Then list the new scores produced by your strategy. You will lose 3 points for incorrectly estimating the change or lack of change in the issue position, priority, and power of each player.

If the scores remain the same, write an “S” in the column for “New Scores.”

* Provide justification **only** for the players whose scores have **changed**. You may leave the other justification cells blank.
* At least **one** justification must be based on information from one of the people you have contacted during the course or you will lose 9 points. (9 points)

Part A score: \_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Player** |  | **Original Scores** | **New Scores** | **Justification** |
| **Player 1 - Name:** | **Issue Position:** |  |  |  |
| **Power:** |  |  |
| **Priority:** |  |  |
| **Player 2 – Name:** | **Issue Position:** |  |  |  |
| **Power:** |  |  |
| **Priority:** |  |  |
| **Player 3 – Name:** | **Issue Position:** |  |  |  |
| **Power:** |  |  |
| **Priority:** |  |  |
| **Player 4 – Name:** | **Issue Position:** |  |  |  |
| **Power:** |  |  |
| **Priority:** |  |  |
| **Player 5 – Name:** | **Issue Position:** |  |  |  |
| **Power:** |  |  |
| **Priority:** |  |  |

1. Calculate the new probability of the policy being implemented. Describe and assess the overall impact and success of your strategy. (1 point)

Part B score: \_\_\_\_\_

* **Show your calculations here:**
* **Describe and assess the overall impact here:**

Exercise 10.4: Making a Difference

Your Total Score: \_\_\_\_\_ (Maximum: 5 points)

Select someone, living or dead, from your local community or state who you think follows the Athenian Oath. You will need to quote from a published source(s) or your own direct observation of what this person has done.

* **Identify the person here:**
* **Briefly describe what this person has done that leads you to choose him or her with a quote or direct observation here:**
* **Indicate whether or not you want to be like this person in your adult years and explain why here:**

Exercise 11.1 Policy Memorandum Based on What You Have Learned this Semester

Your Total Score: \_\_\_\_\_ (Maximum: 40 points)

Write a policy memo of no more than 350 words (ignore the textbook word limit) to **one** government official who is a player for your policy. Your memo should explain your policy proposal as outlined in the rest of the module. Read the Policy Memo section of Chapter 11 and follow the guidelines closely. Every word over 350 words will result in a point deduction up to the entire 40 points for the exercise.

* Identify the name and office of your player and write a policy memo using the following form:   
     
  TO: Bob Smith   
         President of ABC Club   
  FROM: Your Name   
  DATE:   
  SUBJECT: Your policy proposal in 10 words or less
* Write a 350-word memo with the following sub-headings:

1. Societal Problem

2. Proposed Policy   
3. Benchmarks

4. Political Feasibility

* In parentheses at the end of the memo, provide the word count of the text of the memo. To obtain this, highlight the text of your memo, go to the “Tools” menu, and click on “Word Count.”
* **Place your memo here:**

Exercise 11.2: References

Your Total Score: \_\_\_\_\_ (Maximum: 6 points)

* Prepare a list of references that includes all sources for this module.
* Follow APA style.
* Include all sources used in the exercises.
* **Start References on the next line or on the next page:**