## PST 101—MODULE 3 GRADE SHEET

**BASED ON CHAPTERS 5 & 6 revised 7/17/20**

Name: Societal Category:

Group #:

Date:

MAXIMUM YOUR

EXERCISE POINTS SCORE COMMENTS

5.1 8 \_\_\_\_\_\_

5.2 6 \_\_\_\_\_\_

5.3 30 \_\_\_\_\_\_

5.4 12 \_\_\_\_\_\_

5.5 8 \_\_\_\_\_\_

5.6 12 \_\_\_\_\_\_

6.1 6 \_\_\_\_\_\_

6.2 10 \_\_\_\_\_\_

6.3 18 \_\_\_\_\_\_

6.4 10 \_\_\_\_\_\_

6.5 10 \_\_\_\_\_\_

Subtotal for Paper 130 \_\_\_\_\_\_

Points Deducted:

Late Paper \_\_\_\_\_

Writing \_\_\_\_\_

Organization \_\_\_\_\_

Participation \_\_\_\_\_

Skills Win! \_\_\_\_\_

Total Points Deducted \_\_\_\_\_\_

Extra Credit Points:

Internal \_\_\_\_\_

External \_\_\_\_\_

Total Extra Credit Points \_\_\_\_\_\_

# TOTAL GRADE

**MODULE THREE** 130 \_\_\_\_\_\_ #\_\_\_\_

**PST 101 EXERCISES: MODULE THREE**

**BASED ON CHAPTERS 5 & 6**

**\*\*Adhere to the Formatting & Grammar Tips and guidance provided in the Module Newsletter. Consider them to be part of the directions for this and all modules.**

**Failure to complete the two assessments in a thoughtful way could lead to up to a 6-point deduction on the “Skills Win!” category under ‘Points Deduction.’**

Skills Win! Exercise: Skill Sets 5 & 10: Working Directly with People and Solving Problems

Total Points Lost: \_\_\_\_\_ (Maximum: 6 points)

1. Complete the following.
2. Estimate your level of performance based on the scale below for each of the three skills. Put parentheses around your selection; make sure both your selection and parentheses are bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Poor | Fair | Good | Excellent |
| Skill 16 - Build Good Relationships: | 1 | 2 | 3 | 4 |
| Skill 17 - Work in Teams: | 1 | 2 | 3 | 4 |
| Skill 18 - Teach Others: | 1 | 2 | 3 | 4 |

1. In one sentence, identify and provide evidence for a skill you need to improve the most.

* **Place response here:**

1. Complete the following.
2. Estimate your level of performance based on the scale below for each of the three skills. Put parentheses around your selection; make sure both your selection and the parentheses are bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Poor | Fair | Good | Excellent |
| Skill 36 - Identify Problems: | 1 | 2 | 3 | 4 |
| Skill 37 - Develop Solutions: | 1 | 2 | 3 | 4 |
| Skill 38 - Launch Solutions: | 1 | 2 | 3 | 4 |

1. In one sentence, identify and provide evidence for the skill you need to improve the most.

* **Place response here:**

Exercise 5.1: Describing the Societal Problem and its Geographic Location

Your Total Score: \_\_\_\_\_ (Maximum: 8 points)

1. Briefly state your societal problem and the local area of the United States that it applies to (i.e., town, city, county, school district) using a “too” statement. For this module, your geographic level must be **local**. (2 points)

Part A score: \_\_\_\_\_

* **State your societal problem with the specific geographic area you will be studying here:**

1. Clearly describe the two most important negative effects of the problem on society. Use no more than two sentences for each effect. (6 points)

Part B score: \_\_\_\_\_

* **Describe the first negative effect here:**
* **Describe the second negative effect here:**

Exercise 5.2: Researching Your Societal Problem Using Wikipedia

Your Total Score: \_\_\_\_\_\_ (Maximum: 6 points)

Using **Wikipedia** (www.wikipedia.org) as your research tool, discuss what you learned about your societal problem from a Wikipedia article of your choice. No citation is necessary unless you use a direct quote. (6 points)

* + **Place the title of the page here:**
  + **Record the number of citations found at the end of the Wikipedia article here:**
  + **In no more than three sentences, discuss what you learned about your societal problem here:**

Exercise 5.3: Providing Evidence of a Societal Problem

Your Total Score: \_\_\_\_\_ (Maximum: 30 points)

1. Provide a quantitative trend line graph with up to four sentences of interpretation. Compare your local area trend line to a state or national level in at least one of your sentences using a specific statistic. The graph must be generated electronically and may not be hand drawn. It needs to have at least 3 points and at least one point must be real. Data must be in the form of a rate or percentage; absolute numbers are unacceptable. If you estimate a year, label that value with an “e.” Label graphs and tables to match the example given on page 68, figure 5.1 of the textbook. One point will be deducted for each formatting error. (16 points)

Part A score: \_\_\_\_\_

* **Place your trend line graph all on one page here:**
* **Write up to four sentences interpreting the graph as evidence of your societal problem. In at least one of your sentences, compare your trend line for the local area to the state or national level by providing a specific state or national statistic:**

1. Write up to four sentences providing evidence of your societal problem. Use a quote from a player (or staff of a player) or expert to support this evidence. (8 points)

Part B score: \_\_\_\_\_

* **Write up to four sentences providing evidence based on a full or partial quote from a player (or staff of a player) or expert you interviewed here (include the direct quote that supports the evidence):**

1. Write up to four sentences providing evidence of your specific societal problem and support this with evidence found in a published source. (6 points)

Part C score: \_\_\_\_\_

* **Write up to four sentences providing evidence of your specific societal problem based on a full or partial quote from a print or electronic source here:**

Exercise 5.4: Identifying Underlying Factors of the Problem

Your Total Score: \_\_\_\_\_ (Maximum: 12 points)

Describe and provide sources for the two most significant factors that contribute to the existence of the societal problem that you are studying. The factors and sources used can be general and not specific to the local area. The two factors should not overlap or be redundant. One source may be used for both factors. At least one of the two factors must be based on a quote from a player or expert you interviewed, **or you will lose 7 points**. **6 points will be deducted if a major factor is not discussed.**

* **Write and briefly describe the first factor here:**
* **Write and briefly describe the second factor here:**

Exercise 5.5: Describing a Current Public Policy Impacting Your Societal Problem

Your Total Score: \_\_\_\_\_ (Maximum: 8 points)

1. Describe a current public policy now in effect that aims to remedy the local problem you identified in 5.1A. State its geographic location. The policy can originate at a local, state, or national level but must be operating in all or part of the locality you have chosen. (4 points)

Part A score: \_\_\_\_\_

* **Describe the policy here:**

1. Identify the local administrative unit responsible for implementing the policy. (2 points)

Part B score: \_\_\_\_\_

* **Identify the local administrative unit here:**
* **State the geographic location over which it has the authority to act:**

1. Identify the government body that is the original source of this policy. (2 points)

Part C score: \_\_\_\_\_

* **Identify the government body here:**
* **State the geographic location over which it has the authority to act:**

Exercise 5.6: Interest Groups That Try to Shape Public Policy on Your Problem

Your Total Score: \_\_\_\_\_ (Maximum: 12 points)

1. Perform a Google search to find two different interest groups that propose policies to improve conditions related to your societal problem at the national level. Describe the steps you took. (3 points)

Part A score: \_\_\_\_\_

* **State the initial search term(s) you used here:**
* **Describe the steps you took when the first page came up here using a numbered list:**

1. Identify each interest group and describe the policies they propose to improve conditions related to your societal problem. (6 points)

Part B score: \_\_\_\_\_

* **State the name and location of the local or national headquarters of the first organization here:**
* **In one sentence describe an action the first organization takes to reduce the problem by quoting a statement either from the organization itself or another source:**
* **State the name and location of the local or national headquarters of the second organization here:**
* **In one sentence describe an action the second organization takes to reduce the problem by quoting a statement either from the organization itself or another source:**

1. Describe a current public policy that is being advocated for by one of the interest groups above. This policy can be at the federal, state, or local level, but must be a policy related to your societal problem. (3 points)

Part C score: \_\_\_\_\_

* **State which interest group is advocating for this policy:**
* **In no more than three sentences, describe the public policy and include its location here:**

Exercise 6.1: Evaluating the Grading Exercise and Increasing Learning

Your Total Score: \_\_\_\_\_ (Maximum: 6 points)

Identify and justify in two sentences which of the three grading alternatives would be most **feasible** in future PST 101 classes. In two additional sentences, identify and justify which of the three grading alternatives would be most **effective** in future PST 101 classes.

* **Select one of the three grading alternatives and, in two sentences, state why it would be most feasible here:**
* **Select one of the three grading alternatives and, in two sentences, state why it would be most effective here:**

Exercise 6.2: Finding Legislation on Your Topic

Your Total Score: \_\_\_\_\_ (Maximum: 10 points)

1. **GovTrack.us** ([www.govtrack.us](http://www.govtrack.us)) is a research tool used tofind pieces of federal legislation and statutes of United States government information. Find a piece of federal legislation related to your societal category (not necessarily your proposed policy). (5 points)

Part A score: \_\_\_\_\_

* **Record the full search term you used here:**
* **Write one complete sentence on how the legislation is related to your societal category and provide an internal citation here:**

1. Using any state’s website (example: www.state.ny.us) or any state’s Assembly or Senate home pages (example: assembly.state.ny.us or senate.state.ny.us), find a piece of state legislation related to your societal category (not necessarily your proposed policy). (5 points)

Part B score: \_\_\_\_\_

* **Record the full search term you used here:**
* **Write one complete sentence on how the legislation is related to your societal category and provide an internal citation here:**

Exercise 6.3: Developing Public Policy Alternatives

Your Total Score: \_\_\_\_\_ (Maximum: 18 points)

1. Clearly state your proposed policy to reduce the problem you identified in Exercise 5.1. Your proposed policy must impact your local area but can originate at the local, state, or federal level. Use the guidelines provided on pages 78-80 of the textbook. Include the specific policy tool you will use by selecting one of the options provided on the following page (6 points).

Part A score: \_\_\_\_\_

* **Briefly state your proposed policy (using a specific policy tool) here:**
* **State whether your proposed policy would originate at the federal, state (which state), or local level (specify geographic location) here:**
* **Quote one of the five suggestions you found most useful from page 78-80 in the textbook here, and explain how this quote relates to your policy:**

1. Discuss one alternative policy to the one you proposed under Part A. (6 points)

Part B score: \_\_\_\_\_

* **Briefly state your alternative policy and identify the policy tool here:**
* **State whether your proposed alternative policy would originate at the federal, state (which state) or local level (specify geographical location) here:**
* **Quote one of the five suggestions you found most useful from page 78-80 in the textbook here, and explain how this quote relates to your alternative policy:**

1. Write a brief paragraph defending why you chose your policy over the alternative using pages 80-81 of the textbook. (6 points)

Part C score: \_\_\_\_\_

* **Indicate why you rejected the alternative policy by discussing the effectiveness and feasibility of both the policy you chose and the alternative policy you rejected here:**

**Public Policy Implementation:**

* What: *The set of activities or tools, performed by government agencies, which lead to the government’s desired result.*
* Who: One or more players who act to achieve the goals of the policy.
  + Government employees (bureaucrats) at the federal, state, and local levels
  + Private firms
  + Nonprofits**;** faith-based providers; and philanthropic organizations/foundations/donors
* How: *Policy Tools* are types of actions governments take to achieve a policy goal:

**Different Policy Tools that Governments can use:**

1. Direct Government Action: The delivery of services, including information, by government employees.
   * + - Public Education System
       - Veteran Administration hospitals
       - On time arrivals for commercial flights
2. Economic and Social Regulation: Rules enforced by Government Agencies.
   * + - Economic Example: Tax rates on income
       - Social Example: Pharmaceutical firms must get FDA approval for drug
3. Loan Guarantees and Direct Government Loans: The government provides loan guarantees as a way to encourage funding for borrowers or activities that are considered important, politically or economically.
   * + - Student Loans
       - Housing Loan Guarantees
4. Contracts: a government agency contracts with a business or nonprofit or other government agency for goods for services.
   * + - Lockheed Martin or Boeing for airplanes
       - Construction Firms for Infrastructure
5. Vouchers: a subsidy which gives purchasing power to an individual and some freedom to choose how that subsidy will be spent.
   * + - Food Stamps
       - Housing Vouchers to help low income people purchase or rent a house
6. Grants: payments from a donor government to a recipient organization or individual with the aim of either “stimulating” or “supporting” some sort of service or activity.
   * + - National Science Foundation provides grants for research
       - A grant to the Vera House from local government
7. Taxes: A tax exemption is an exclusion of income that would otherwise be taxable, thus reducing the adjusted gross income subject to tax. A tax credit is an amount given by the government to reduce the tax liability.
   * + - Tax Credit: Earned Income Tax Credit
       - Tax Exemptions: Homeowner Tax Exemption on Mortgages

Exercise 6.4: Resources Used for Policy Proposal

Your Total Score: \_\_\_\_\_ (Maximum: 10 points)

1. Discuss the most important written source you consulted in searching for your policy (you may use a source that is more than six months old). Provide a one-sentence description of the source’s usefulness and a full internal citation. Do not use the course textbook*.* (4 points)

Part A score: \_\_\_\_\_

* **Identify and discuss the usefulness of the source here:**

1. Identify one individual who is either a player, the staff of the player, or an expert you talked with who helped you come up with your policy. (6 points)

Part B score: \_\_\_\_\_

* **Provide the full name and title of the individual here:**
* **Briefly describe how the individual was a good source and how they helped you develop your policy here:**

Exercise 6.5: References

Your Total Score: \_\_\_\_\_ (Maximum: 10 points)

* Prepare a list of references that includes all sources for this module.
* Follow APA style.
* Use only articles dated back no more than six months, unless otherwise stated in the exercise directions.
* **Start References on the next line or on the next page:**