## PST 101—MODULE 1 GRADE SHEET

**BASED ON CHAPTER 1 revised 7/17/20**

Name:

Group #:

Date:

 MAXIMUM YOUR

EXERCISE POINTS SCORE

1.1 10 \_\_\_\_\_\_

1.2 20 \_\_\_\_\_\_

1.3 17 \_\_\_\_\_\_

1.4 18 \_\_\_\_\_\_

1.5 10 \_\_\_\_\_\_

Subtotal for Paper 75 \_\_\_\_\_\_

Points Deducted:

 Late Paper \_\_\_\_\_

 Writing \_\_\_\_\_

 Organization \_\_\_\_\_

 Participation \_\_\_\_\_

 Skills Win! \_\_\_\_\_

Total Points Deducted: \_\_\_\_\_\_

Extra Credit Points:

 Internal \_\_\_\_\_

 External \_\_\_\_\_

Total Extra Credit Points: \_\_\_\_\_\_

Total for Paper 75 \_\_\_\_\_\_

Total for Group TPE 50 \_\_\_\_\_\_

# **TOTAL GRADE**

**MODULE ONE** 125 \_\_\_\_\_\_ #\_\_\_\_

**PST 101 EXERCISES – MODULE 1**

**BASED ON CHAPTER 1**

**\*\*Adhere to the Formatting & Grammar Tips and guidance provided in the Module Newsletter. Consider them to be part of the directions for this and all modules.**

**Failure to complete the two assessments in a thoughtful way could lead to up to a 6-point deduction on the “Skills Win!” category under ‘Points Deduction.’**

Skills Win! Exercise: Skill Sets 1 & 2: Taking Responsibility and Developing Physical Skills

Total Points Lost: \_\_\_\_\_ (Maximum: 6 points)

1. Complete the following.
2. Estimate your level of performance based on the scale below for each of the four skills. Put parentheses around your selection; make sure both your selection and parentheses are bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Poor | Fair | Good | Excellent |
| Skill 1 - Motivate Yourself:  | 1 | 2 | 3 | 4 |
| Skill 2 - Be Ethical: | 1 | 2 | 3 | 4 |
| Skill 3 - Manage Your Time: | 1 | 2 | 3 | 4 |
| Skill 4 - Manage Your Money: | 1 | 2 | 3 | 4 |

1. In one sentence, identify and provide evidence for a skill you need to improve the most.
* **Place response here:**
1. Complete the following.
2. Estimate your level of performance based on the scale below for each of the four skills. Put parentheses around your selection; make sure both your selection and parentheses are bold.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Poor | Fair | Good | Excellent |
| Skill 5- Stay Well:  | 1 | 2 | 3 | 4 |
| Skill 6- Look Good: | 1 | 2 | 3 | 4 |
| Skill 7- Type Well: | 1 | 2 | 3 | 4 |
| Skill 8- Write Legibly: | 1 | 2 | 3 | 4 |

1. In one sentence, identify and provide evidence for a skill you need to improve the most.
* **Place response here:**

Exercise 1.1: Societal Problem and Societal Categories

Your Total Score: \_\_\_\_\_\_\_\_\_\_ (Maximum: 10 points)

1. Define the term “societal problem” by quoting a full sentence directly from the textbook. (2 points)

Part A score: \_\_\_\_\_

* **Place quote:**
1. Choose **one** of the following societal categories: Crime, Education, Environment, Health, Housing, Jobs and Economic Development, or Poverty. Find and reference a **newspaper article** from a print or electronic source that discusses some aspect of the societal category. In a paragraph of no more than 200 words, explain your interest in the societal category and quote one full sentence from the article. (8 points)

Part B score: \_\_\_\_\_

* **Write the name of the societal category you chose, exactly as it is stated in the Part B directions:**
* **Write a paragraph of no more than 200 words explaining why you are interested in that societal category (including a newspaper article quote). Start your answer on the next line:**

Exercise 1.2: Identifying Public Policy

Your Total Score: \_\_\_\_\_\_\_\_\_\_ (Maximum: 20 points)

1. Define the term “public policy” by quoting a full sentence directly from the textbook. (2 points)

Part A score: \_\_\_\_\_

* **Place quote:**
1. Identify a legislative, administrative, and judicial action that relates to some aspect of your societal category. Describe each action in your own words and cite (using any print or electronic newspaper) a partial or full sentence quote from an article for each action. **Articles may be used more than once at any point during this module.** (9 points)

Part B score: \_\_\_\_\_\_

* **Describe and cite a legislative action:**
* **Describe and cite an administrative action:**
* **Describe and cite a judicial action:**
1. Identify a federal, state, and local public policy that impacts some aspect of your societal category. Describe each action in your own words and cite (using any print or electronic newspaper) a partial or full sentence quote from an article for each action. Articles may be used more than once at any point during this module. (9 points)

Part C score: \_\_\_\_\_\_\_

* **Describe and cite a national (federal) public policy:**
* **Describe and cite a state public policy (indicate which state):**
* **Describe and cite a local public policy (indicate which local government):**

Exercise 1.3: Identifying Players and Stakeholders

Your Total Score: \_\_\_\_\_\_\_\_\_\_ (Maximum: 17 points)

1. In your words, and in no more than one sentence, state the major difference between a player and a stakeholder. Do not quote from the textbook. (4 points)

Part A score: \_\_\_\_\_

* **Place statement:**
1. Choose one of the policies you described in Exercise 1.2B or 1.2C and restate it below. Identify three different and distinct players that directly influence the policy. The player must be an individual and does not have to be mentioned in the article you used. Write a one sentence justification explaining what makes each of them a player. No source or citation is needed for this exercise, unless you quote directly. (9 points)

Part B score: \_\_\_\_\_

* **Restate the Policy from Exercise 1.2B or 1.2C:**

**Player #1: Name:**

 **Title:**

 **Justification:**

**Player #2: Name:**

 **Title:**

 **Justification:**

**Player #3: Name:**

**Title:**

 **Justification:**

1. For the policy you stated in 1.3B immediately above, identify two different and distinct stakeholders who are not players. Write a one sentence justification for each stakeholder stating why they are stakeholders and not players for the policy you have identified. The stakeholders can be individuals or groups, and do not have to be mentioned in the article you used. No source is needed for this exercise. (4 points)

Part C score: \_\_\_\_\_

**Stakeholder #1: Name:**

**Location:**

**Justification:**

**Stakeholder #2: Name:**

**Location:**

**Justification:**

Exercise 1.4: Identifying Types of Players

Your Total Score: \_\_\_\_\_ (Maximum: 18 points)

1. Identify a 501(c)(3) or 501(c)(4) organization that seeks to influence governmental policy on your societal category and identify a player within the organization. You may want to contact this player later in the course. No source is needed for this exercise, unless you quote directly. (4 points)

Part A score: \_\_\_\_\_

* **Write the exact name of the organization**, **its geographic location, and if it is a 501(c)(3) or 501(c)(4):**
* **Briefly describe one of the organization’s policy goals:**
* **Write the name and title of the player you could contact:**
1. Identify a 501(c)(3) or 501(c)(4) organization that primarily provides direct assistance in the societal category you have chosen and identify a player within the organization. You may want to contact this player later in the course. No source is needed for this exercise. (4 points)

Part B score: \_\_\_\_\_

* **Write the exact name of the organization**, **its geographic location, and if it is a 501(c)(3) or 501(c)(4):**
* **Briefly describe a specific service provided to the organization’s clients:**
* **Write the name and title of the player you could contact:**
1. Identify a governmental department (administrative) office at either the federal, state, or local level that has a clear role in the societal category you are studying, and identify a player (government official) within the department. You may want to contact this player later in the course. No source is needed for this exercise. (5 points)

Part C score: \_\_\_\_\_

* **Write the exact title of the administrative office and its geographic location:**
* **Write the name and title of the player in the department:**
* **Write the e-mail address of the elected official. If the official can only be emailed through a webpage, indicate this and provide the web address. Write the phone number of the elected official:**
1. Identify an **elected** federal, state, or local government official other than the Chief Executive (e.g., President, Governor, or Mayor) who is a player in the societal category you are studying. You may want to contact this player later in the course. No source is needed for this exercise. (5 points)

Part D score: \_\_\_\_\_

* **Write the name of the elected official:**
* **Write the exact title of the elected office, including the geographic location the office represents:**
* **Write the e-mail address of the elected official. If the official can only be emailed through a webpage, indicate this and provide the web address. Write the phone number of the elected official:**

Exercise 1.5: References

Your Total Score: \_\_\_\_\_ (Maximum: 10 points)

* Prepare a list of references that includes every source for this module.
* Follow the APA format (guidelines are available on the PST 101 website).
* Reminder to use only articles dating back no more than 6 months, unless otherwise stated in the exercise directions.
* **Start the References page on the next line or on the next page.**